

For Developmental Advising



## Goals for Today

By the end of today's session, each participant will...

- Understand ExperienceVT and how it benefits students
- Learn a simple 4-Question Conversational Framework that can be used to promote
  developmental conversations in advising sessions, identify when this framework can
  be used, and practice using this framework
- **Discuss** ways to integrate **ExperienceVT** into their advising practice to facilitate developmental advising





# What is Experience VT?





## Experience VT Invites Students to *Design Their Unique Virginia Tech Experience*.

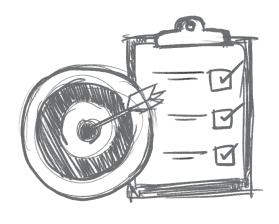
ExperienceVT helps students create a customized plan for academic and personal growth so they're successful at VT and beyond.







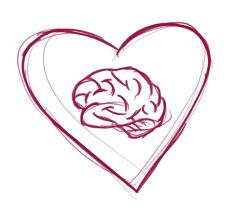
## Through Experience VT, Students Will:



**Set goals** 



Pursue meaningful experiences



**Identify their strengths** 



Take action





#### Why ExperienceVT Matters

Research\* shows that when students engage in **key experiences** during college, their **confidence** and lifelong **well-being increase drastically**.





CO-CURRICULAR ACTIVITIES



LONG-TERM PROJECTS



EXPERIENTIAL LEARNING



CAREER & LIFE SKILLS

#### **ExperienceVT makes these experiences accessible to ALL students!**

\* 1 Gallup & Strada Education Network. (2018). 2018 Strada-Gallup alumni survey: Mentoring college students to success. <a href="https://news.gallup.com/reports/244058/2018-strada-gallup-alumni-survey.aspx">https://news.gallup.com/reports/244058/2018-strada-gallup-alumni-survey.aspx</a>
2 Crabtree, S. (2019). Six college experiences linked to student confidence on jobs. Gallup. https://news.gallup.com/poll/246170/six-college-experiences-linked-student-confidence-jobs.aspx





### ExperienceVT and Developmental Advising

- ExperienceVT gives students a framework to intentionally design their entire Virginia Tech experience:
  - Identify Strengths
  - Set Goals
  - Plan Experiences
  - Take Action

• ExperienceVT gives advisors a conversational framework to engage in developmental advising – going beyond academics and classes



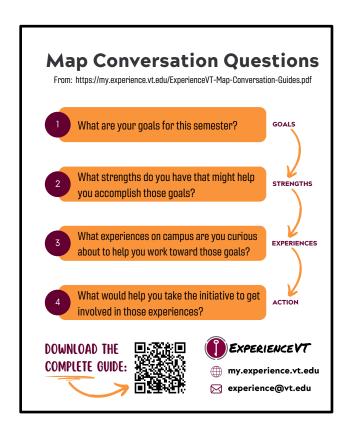


## 4-QUESTION CONVERSATIONAL FRAMEWORK





## The Four Questions

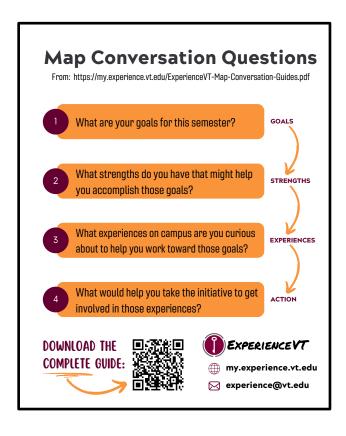


A conversational framework that focuses first on a student's goals and strengths (foundation) and then focuses on the experiences and action (plan) needed to make progress.





## #1 – Ask About GOALS



"What are your **goals** for this semester?"

- SMART Goals
  - Specific
  - Measurable
  - Achievable

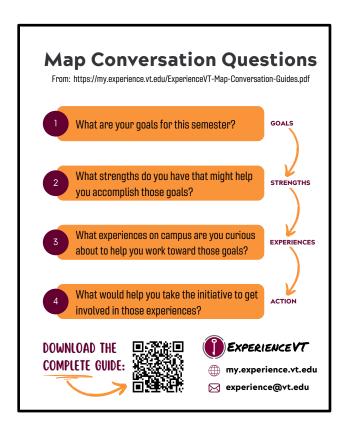
- Realistic
- Time-Bound

• Example: I will be elected as an Undergraduate Student Senator during Fall 2022





## #2 – Ask About STRENGTHS



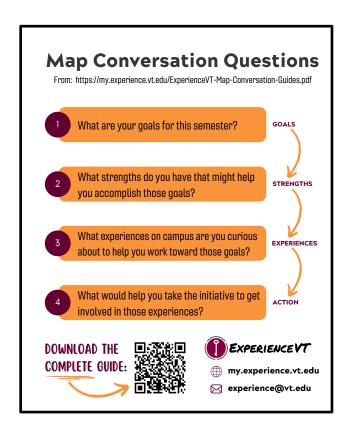
"What **strengths** do you have that might help you accomplish these goals?"

- Gallup CliftonStrengths OR general talents/attributes
- Example: I will use my futuristic and strategic strengths to create my vision for how I can improve Virginia Tech as a senator, and I will use my WOO strength to meet as many people as possible to share this vision and invite them to vote for me.





## #3 — Ask About EXPERIENCES



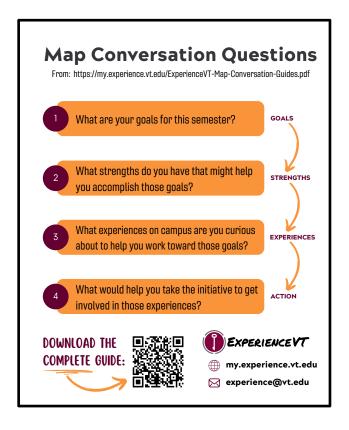
"What **experiences** on campus are you curious about to help you work towards those goals?"

- Help the student "connect the dots" between what they want to accomplish, and what is available at the university.
- Use resources like the ExperienceVT web app, or consult with others, as needed.





## #4 – Ask About ACTION



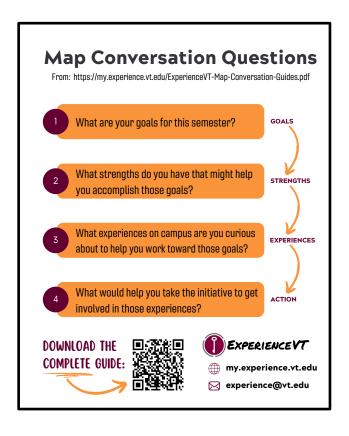
"What would help you take the initiative to get involved in those experiences?"

- Help the student create a specific plan for how they will get involved in those experiences.
- Help the student problem-solve and eliminate participation barriers, as needed.





## How To Start This Conversation?



Look for "Pivot Points"
 Places in the conversation to shift from transactional to developmental

#### Ask:

"Would you like to talk about your "big picture" goals for your time at Virginia Tech? I can help you make a plan for working toward those goals."





## Experience It Yourself!



Make a list:

3 goals you have (next 6 months)

2 **strengths** you have that you can use to accomplish those goals

1 **experience** you are curious about to get started working towards those goals.





## Role-Play: Practice



- Find a partner
- Use the 4-question framework (Goals, Strengths, Experiences, Action) to have a developmental conversation.
- Start with one person asking all the questions, then change roles.





## Role-Play: Debrief



#### WHEN ASKING THE QUESTIONS:

- How did the conversation feel?
- What did you learn about the other person?

#### WHEN ANSWERING THE QUESTIONS:

- How did the conversation feel?
- What did you gain from the conversation?





# ExperienceVT Web App

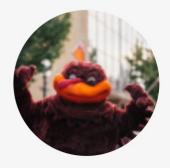




#### MY EXPERIENCEVT DASHBOARD

This is your ExperienceVT dashboard. Use it to focus on key success factors - your strengths, goals, reflections, and map.

By knowing who you are, why you're here, and where you're headed, you will ExperienceVT and thrive.



#### Welcome, HOKIE BIRD



Edit your profile

MY STRENGTHS: ACHIEVER | CONNECTEDNESS | FUTURISTIC | HARMONY | POSITIVITY

**MY REFLECTIONS** 

#### Goal 1

Engage with the fellow members of the Virginia Tech Community

#### Goal 2

Learn about how to best utilize my strengths

#### Goal 3

Create personal and professional connections to strengthen my job optimism.





#### **MY EXPERIENCEVT MAP** <sup>®</sup>

Create your ExperienceVT map to see what's out there, identify pathways toward your goals, and propel your vision. To get started, add the year(s) you're planning. Then, add an experience by: selecting a blank map icon, searching and choosing from the **possibilities**, and answering a few questions about your desired experience. After you complete a row of experiences, a new row will appear.

For more guidance, click the question mark above, access the Help section, or use the Aspirations Fellows Pathway.

#### **Before You Get To Campus**





First Year (2019-20)







Register with Services for Students with Disabilities (SSD)



**Attend Gobbler Nights** 





## DISCUSSION

How can these conversations about strengths, goals, experiences, action

...benefit advisors?

...benefit *students*?





## Apply What You've Learned



In the next two weeks:

- Use the 4-Question Conversational
   Framework in an advising conversation with at least one student.
- Reach out to us for additional consultation or information.





## Any Questions?

- What questions or thoughts do you have about ExperienceVT that we haven't answered?
- What thoughts do you have about your next steps?

Contact the Office for Learning Partnerships directly at:

experience@vt.edu



