



# **ADVISING KICK OFF 2022**



# ADVISING KICK OFF 2022

**01** WELCOME: LAUREN THOMAS

**02** REVIEW OF DATA 2021-2022

**03** STRATEGIC PLAN UPDATES

**04** UPDATES ACROSS COLLEGES

**05** ADVISING RESOURCES

**06** UPDATES ACROSS CAMPUS

Residential Well-Being, Services for Students with Disabilities, SOAR

**ONE TEAM**

*ONE GOAL*

**STUDENT SUCCESS**

Advising at Virginia Tech®





# 02 DATA REVIEW & ADVISING IMPACT





**493 UNIQUE CAMPAIGNS**

.....



**39,456**

Students reached between July 1, 2021-June 30, 2022



An infographic with a dark blue background. At the top, there are two sets of window control icons (red and grey circles) and a horizontal line. The main content features three large white numbers: '99,261' and '88,743' on the left, and '89%' inside a large white circle at the bottom. Lines connect these numbers to text boxes on the right. The '99,261' is connected to a box titled 'APPOINTMENTS', and the '88,743' is connected to a box titled 'APPOINTMENT SUMMARIES'.

99,261

88,743

## APPOINTMENTS

Between July 1,  
2021-June 30, 2022 in  
Navigate.

## APPOINTMENT SUMMARIES

Added to Navigate  
between July 1,  
2021-June 30, 2022.

89%

Completion rate

# VT EARS INTERVENTIONS

## FALL 2021

	WITH INTERVENTION	WITHOUT INTERVENTION	PERCENT DIFFERENCE
RATE OF RETENTION TO NEXT TERM	83.7%	84.5%	0.8%
% OF STUDENTS WITH AN IMPROVED GPA	42.9%	26.5%	16.4%

# VT EARS INTERVENTIONS

## SPRING 2022

	WITH INTERVENTION	WITHOUT INTERVENTION	PERCENT DIFFERENCE
RATE OF RETENTION TO NEXT TERM	70.7%	49.7%	21%

\*Will not have a GPA impact and will have to wait for Fall 2022 grades.






# 2022 Virtual Academic Advising and Course Registration

7,710

Advising reports submitted under the “orientation”  
meeting type between June 13th-July 28th for the  
entering Fall 2022 cohort!





# NATIONAL TRANSFER STUDENT WEEK

**"I like getting items and it makes me happy that there are events I could attend to meet more transfer students"**

**"The recognition! I think it is awesome that VT cares about their transfer students"**

**614**

Students participated

**19**

Different events offered





<b>GOALS OF NTSW</b>	<b>2020</b>	<b>2021</b>
<b>Recognize and celebrate Hokie transfers</b>	<b>95%</b>	<b>100%</b>
<b>Create transfer student visibility among faculty and staff</b>	<b>87%</b>	<b>68%</b>
<b>Connect transfer students to one another</b>	<b>84%</b>	<b>81%</b>
<b>Create a sense of belonging for Hokie transfers</b>	<b>97%</b>	<b>100%</b>



# Hokie Corner



997

Students appointments  
2021-2022

24%

INCREASE SINCE 2020-2021



GRADUATION PLAN FOR SUCCESS

# 1,663

**Students attended an academic  
planning workshop in 2021-2022**





GRADUATION PLAN FOR SUCCESS

# 9,509

HOKIE GPS PLANS CREATED IN 2021-2022  
COMPARED TO 6,653 IN 2020-2021

# 42%

INCREASE SINCE LAST YEAR





GRADUATION PLAN FOR SUCCESS

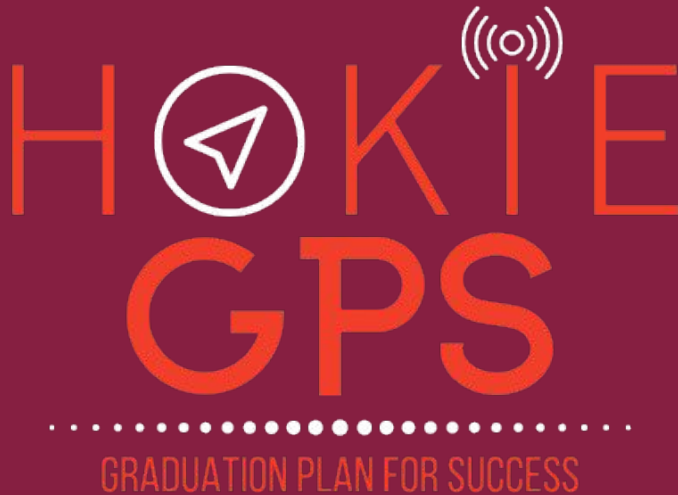
4,706

ACADEMIC PLANS CREATED WITH 2+ TERMS

3,371

ACADEMIC PLANS CREATED WITH 12 OR MORE  
CREDITS PER TERM AND 2+ TERMS





## HokieGPS Advisor Committee:

- **AAD** - Tamela Gallimore
- **CLAHS** - Carolyn Ballard
- **COS** - Robin Cooley
- **CALS** - Kevin Wogenrich and Paula Mercadante
- **COE** - Alice Noble
- **CNRE** - Julie Burger
- **PCOB** - Parker Sanders
- **USSS** - Jason Johnson
- **SAASS** - Tim Moore







# 03 STRATEGIC PLAN UPDATES



# STRATEGIC GOALS – Updates

- 01. Develop advising resources that promote and support **diversity, equity, and inclusion**
- 02. Establish inclusive best practices for **recruiting, hiring,** and retaining a diversity community of academic advisors.
- • • 03. Provide guidelines for effective **case management.**
- • • 04. Establish an academic advisor **on-boarding protocol.**
- • • 05. Enhance existing **professional development** opportunities that are both accessible and relevant to academic advising.
- • • 06. Establish an **advising framework** that is informed by the values and beliefs of Virginia Tech.
- • • 07. Develop an effective **advising communication plan.**
- • • 08. Incorporate appropriate **advising technologies** to complement, support, and enhance advising practices.
- • •
- • •
- • •
- • •
- • •
- • •

Updates available at **advising.vt.edu**



# Academic Advising Student Learning Outcomes




## 01 Students will identify and use available resources.

- Student is aware of tutoring sessions with the Student Success Center.
- Student is aware of tools to search for co-op and internship opportunities consistent with their degree program.
- Student can identify opportunities for campus involvement.
- Student is able to identify assigned academic advisor and make appointments as needed.



# Academic Advising Student Learning Outcomes



## 02 Students will plan and persist in a degree-granting major at Virginia, track their progress within that major, and apply for graduation.

- Student can access their Degree Audit Report and select courses that will fulfill those requirements.
- Student will apply for graduation by the first semester of their junior year.
- Student can build an academic plan using HokieGPS (or other applicable tool) that includes general education, major/minor requirements, and co-curricular opportunities.
- Student will persist by enrolling in the upcoming semester.

# Academic Advising Student Learning Outcomes

## 03 Students will be able to identify academic policies and procedures.

- Student will be aware of where to find their college or departmental Satisfactory Progress/Policy 91 statement.
- Student will be aware of the W grade policy and how many they are allowed in their academic career at Virginia Tech.
- Student can identify what actions take place during registration periods: add, drop, course request.
- Student will be aware that 12 credits is considered full time student status.
- Student will be aware of the minimum 2.0 GPA graduation requirement.
- Student will be able to locate the course catalog to identify the academic probation and suspension policies.



# ADVISING ASSESSMENT LEADERSHIP GROUP (AALG)

The AALG includes a point of contact for each academic college who will serve to inform the direction of advising assessment. The group convenes regularly to discuss assessment strategies and measurements across the university.

- **Jennifer Carr**, College of Agriculture and Life Sciences
- **Rob Jacks**, College of Architecture, Arts, and Design
- **Marlena Lester**, College of Engineering
- **Vivek Shastry**, College of Science
- **Karen Watson**, College of Liberal Arts and Human Sciences
- **Dana McGuire**, College of Natural Resources and Environment
- **Amanda Armstrong**, Pamplin College of Business
- **Zack Underwood**, University Studies and Scholarship Support
- **Kerry Redican**, College of Veterinary Medicine



# 04 UPDATES FROM THE COLLEGES





# COLLEGE OF NATURAL RESOURCES & ENVIRONMENT

- **Maggie Johnson** (formerly in ISE) is now part of the CNRE Advising Center
- **Environmental Informatics** is now **Environmental Data Science**
- **New position:** Assistant Director of Recruitment
- **Recently added minors in CNRE:** Climate and Society, Wildland Fire Ecology, Biodiversity Conservation
- Now offering a CNRE fall and spring Career Fair
- **All CNRE majors continue to be unrestricted**



# COLLEGE OF ARCHITECTURE, ARTS, & DESIGN

- **New College! New Name! New Schools!**
- **Music, Theatre Arts, and Cinema majors are now part of AAD**
- **BC / EPP / SSC majors have moved to other colleges**
- **New AAD Website: [aad.vt.edu](http://aad.vt.edu)**
- **New Pathways Minor: Design + Technology + Creative Expression (Design Tech)**
- **Congratulations to Susan Rosebrough, Advisor of the Month July 2022**





# PAMPLIN COLLEGE OF BUSINESS

- **New advisors:** Melanie King, Parker Sanders, & Rachel Overbay (Real Estate)
- **Position Changes:** Amanda Armstrong & Justin Grady - Assistant Directors of Advising, Kelley Ausman - Associate Director of Advising
- **Business Degree major transitions from options to new full majors** (*All business degree majors continue to be restricted*)
  - Cybersecurity Management and Analytics
  - Entrepreneurship, Innovation, and Technology Management
  - Financial Planning and Wealth Management
  - FinTech and Big Data Analytics
  - Human Resource Management
  - Management Consulting and Analytics
  - Real Estate Finance
- **Real Estate major transition to two new majors** (*Both majors are unrestricted*)
  - Commercial Development and Investment
  - Residential Development and Investment
- **HTM major New Options**
  - Entrepreneurship & Innovation
  - HTM Analytics
  - Services Management
  - Sustainability, Ethics, & Advocacy
- **Navigate Feature Spotlight:** Hillary Gaskins (November 2021)



# UNIVERSITY STUDIES & SCHOLARSHIP SUPPORT

- New Advisor: Joe Daniel, started in January 2022
- Helene Goetz awarded 2022 Alumni Award for Excellence Winner
- All Advisors are now MBTI Certified, 3 Advisors are NASPA Certified Peer Educator trained
- HUB Scholarship Mentoring is bigger than ever! 2400 students in fall
  - See HUB or HUB-PG (Pell Grant) tags in Navigate
  - HUB renewed over \$6 million dollars in scholarships and grants last year
- Seats still available in Transitional Advising UNIV 1824 FYE for fall, offered MW 4-5:15
  - Students can email [universitystudies@vt.edu](mailto:universitystudies@vt.edu) to be enrolled
- Transitional Advising is available daily in fall and spring semesters <http://advising.vt.edu/tr>
  - We logged 1200+ interactions last year (up 200 from 2020-2021)



# COLLEGE OF ENGINEERING

- **Welcomes Building Construction!**  
BC remains non-restricted & continues to direct admit students (no common first-year)
- **New Advisors:**  
Devin Erb  
Hannah Troutt  
April Mullins  
Carrie Hopkins (Previously CMDA)  
Jacob Kerstiens  
Chelsea Nowak
- **2022 Alumni Award for Excellence in Graduate Academic Advising:** Holly Matusovich
- **Advisor of the Month:**  
Maggie Johnson (Previously ISE)  
Matthew Cheatham  
Paula Van Curen  
Kimberly Johnston  
Michelle Crotto  
Emily Metzgar  
Shelton Norwood (Building Construction)
- **Navigate Feature Spotlight:**  
James Newcomer  
Sharon Williams



# COLLEGE OF LIBERAL ARTS & HUMAN SCIENCES

## **New to the CLAHS Academic Advising Center**

- Jessica Black - Associate Director of Enrollment Management and Student Success
- Jazzy Coles - SOC; Dawn Knight - SOE & HDFs; Heath Furrow - HIST; Amanda Villar - RLCL

## **Awards & Recognition**

- Holly Belcher, PPE, Provost's Award for Excellence in Academic Advising (Spring 2022)
- Sarah Sierra, MCLL, Advisor of the Month (May 2022)
- Karen Watson, Navigate Spotlight (August 2021)
- Devair Jefferies, Navigate Spotlight (September 2021)

## **New to CLAHS**

- School of Public and International Affairs (EPP & SSC) Chris LaPlante, Academic Advisor
- New Undergraduate Education Majors - Career & Technical - Agriculture; Elementary (PK-6); English Language Arts; History and Social Sciences; Mathematics
- European and Transatlantic Studies Major
- PSCI Option - Social and Political Justice
- Advertising Major
- Minors in Residential Environments; Language and Culture for the Practice of Science, Health Communication



# COLLEGE OF VETERINARY MEDICINE - PUBLIC HEALTH

- Currently: 329 Public Health Majors and 122 Minors
- We held our first Commencement in May 2022 graduating 61 BSPH students
- BSPH Advisors: Angela Mathias and Becky Jones
- Dr. Cori Ruktanonchai is a new faculty member in the BSPH Program
- Rebecca Wade a rising senior has developed a student mentor/mentee program for the new freshman and transfer student starting in the Fall.



# COLLEGE OF AGRICULTURE & LIFE SCIENCES

## New Schools

- School of Plant and Environmental Sciences with new majors in:
  - Plant Science
  - Landscape Design and Turfgrass Science (name change)
  - Integrated Agriculture Technologies
  - Ecological Restoration
- School of Animal Science

## New Advisors

- Ginger Dempsey, ALCE
- Katie Heiderscheit , APSC
- Jessica Suagee-Bedore, APSC
- Morgan Holder, AT
- Jonathan Dickerson, AT
- Rose Jeter, AT
- Elizabeth Engel, HNFE
- Karen Drake-Whitney, SPES

## Navigate Feature Spotlight

- Jennifer Carr (December 2021)



# COLLEGE OF SCIENCE

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- **New COS Dean: Dr. Kevin Pitts**
- **Hired New Academic Advisors**
  - Biological Sciences: Grace Burden, Robin Cooley, Rebekah DeToma; Embedded in Psychology: Taylor Swan; Embedded in School of Neuroscience: Wynnne Avent II; Embedded in Academy of Data Science: Scott Whitehead
- **Position Changes:** Sarah Bechtel (Assistant Director for Advising & Academic Initiatives), Melanie Sontheimer (Academic Advisor), Vivek Shastry (Associate Director of Undergraduate Advising)
- **New Unit in College of Science**
  - Academy of Data Science (CMDA major)
- **New Options in Majors**
  - CMDA: Geosciences option, Economics: Managerial Economics and Data Science (MEDS), Economics: Policy and Regulation (PORE), Microbiology: Biomedical (MICM)
- **New Minors**
  - AIS: Behavioral Decision Science (BDS), Quantum Information Science & Engineering (QISE)
  - Economics: Economics of Diversity, Equity, and Inclusion
- **Advisor of the Month**
  - Michael Rosenzweig (April 2022)
- **Navigate Feature Spotlight**
  - Haley Tucker (June 2022)





# STUDENT ATHLETE ACADEMIC SUPPORT (SAASS)

- New advisors: Alix Guynn (M.Basketball, Lacrosse), Kaitlyn Barrett (Football, Spirit), Hope Thomas (Football, W.Tennis)
- NCAA Credit Hour Rules: All student-athletes must earn a minimum of 6 degree-applicable hours; check Navigate for additional notes
- AD Honor Roll Recognition: September 17 @ Virginia Tech vs Wofford Football Game; 11am kickoff
- Open House opportunities to collaborate with SAASS
- We are always looking for great tutors to hire; contact Brittany Rasmussen, SAASS tutor coordinator, if students are interested!



# 05

## ADVISING RESOURCES & ANNOUNCEMENTS

**New this Fall!**



**Plugged into Advising sessions, hosted by Academic Advising Initiatives, provide updates to the broader advising community about campus initiatives that may impact our advising work with students. All sessions are virtual to allow for open access and recordings are posted for those that are unable to attend.**



**Policy Updates:** Monday,  
September 19, 2:30-4:00

**Residential Well-Being:** Monday,  
October 10, 3:00-4:00 PM

**Career Ladder Updates:** Tuesday,  
November 15, 3:00-4:00 PM

# Academic Advisor Mentor Program (AAMP)

Fall 2022 Mentors



Carolyn Ballard,  
College of Liberal  
Arts & Human  
Sciences



Jessica Elmore,  
College of  
Engineering



Justin Grady,  
Pamplin College of  
Business



Stephanie Hart,  
College of Natural  
Resources &  
Environment



Dr. Marlena Lester,  
College of  
Engineering



Dana McGuire,  
College of Natural  
Resources &  
Environment



Shelton Norwood,  
College of  
Engineering



Dr. Zack Underwood,  
University Studies &  
Scholarship Support





# Global Advising Week: Save the Date!

## MAY 2023





# UPCOMING OPPORTUNITIES

- **Professional Development Grant:** Application open Aug. 29-Sept. 6, 2022
- **Majors Fair:** Wednesday, October 12, 2022
- **National Transfer Student Week:** October 17--21, 2022
- **Spring 2023 Academic Advising Academy:** Registration opens November 2022
- **Spring 2023 Academic Advising Mentor Program:** Registration opens November 2022
- **Advising Matters Conference:** Friday, March 3, 2023



# Advising Network

## About

- Website: [an.advising.vt.edu](https://an.advising.vt.edu)
- Open membership with annual renewal (September 1 deadline for '22-'23)

## 2021-2022 Highlights

- New name (formerly VTAAN)
- Increase in event attendance by 25%
- Membership registration process
- Online member directory
- Strategic programmatic review with AAI

## Event Feedback

- 100% modality satisfaction (lest 1)
- 98-100% met expectations and able to connect with the content or others

## Fall 2022 Events

- [an.advising.vt.edu/events](https://an.advising.vt.edu/events)

## Stay Connected

- Instagram: [@advisingnetworkvt](https://www.instagram.com/advisingnetworkvt)
- Facebook: [Advising Network](https://www.facebook.com/AdvisingNetwork)





# 06 UPDATES ACROSS CAMPUS



# **RESIDENTIAL WELL-BEING**



## Residential Well-being Launch: Fall 2022



**STUDENT AFFAIRS**  
VIRGINIA TECH

# What have we fundamentally shifted in this transformation?



- Separates facilities management from people and community.
- Shifts the student and staff roles to one of community building, care, and connection.
- Creates specialized roles for student leaders, in most districts, to match three priority areas: inclusion & belonging, ExperienceVT, and holistic well-being
- Creates a porous relationship with campus partners & resources, with programs and skills designed to move students into campus engagement.
- Creates smaller communities of students within the residential environment to foster engagement and belonging.
- Uses a well-being lens for policies and processes, rather than one of compliance or enforcement.
- Specializes professional roles in content areas, with expert supervision from across Student Affairs.
- Makes engagement and access to resources inescapable (opt-out instead of opt-in) and creates a web of relationships and support for students.

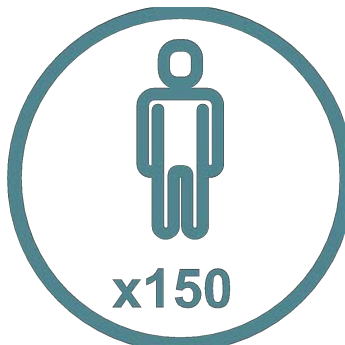
**We've recentered our structures and functions around students and designed teams to support them and our core priorities.**



# Residential Well-Being District Teams

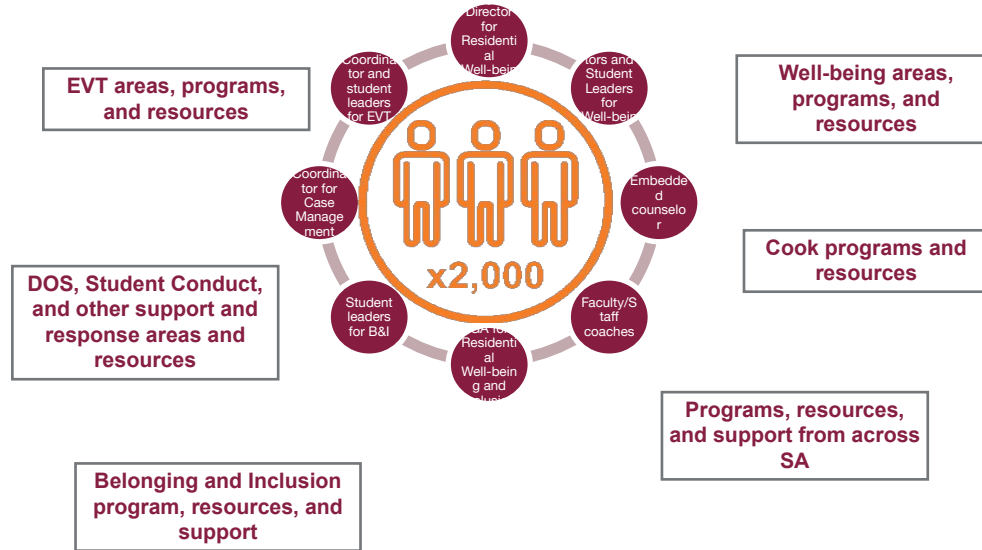


- Managing Director for Residential Well-Being and Inclusion
- Coordinator for Case Management and Administration
- Coordinator for ExperienceVT
- Coordinator for Well-Being
- Embedded Counselor



- Student Leader for Belonging and Inclusion
- Student Leader for ExperienceVT
- Student Leader for Well-Being

# Web of relationships and support for students where engagement and access to resources is inescapable (opt-out instead of opt-in).



## 2022-2023 Residential Well-Being District Teams

	District 1	District 2	District 3	District 4	District 5
Managing Director for Residential Well-being & Inclusion	Sarah Stayer	Keely Whitesell	Kelly McPherson	Kyla Dance	Lance Moore
Coordinator for Case Management & Administration	Cassie Pinaire*	Emma Payne	Morgan Lesesne*	Llaura Garcia*	Keely Arbenz-Smith
Coordinator for Well-being	Deena Hines*	Jeremy Wilson*	Jacob Morton*	Lisa Racek	Haley Paljug
Coordinator for ExperienceVT	Jesica Myers	Sam Havens*	Leyao Huang*	Mais Omar*	HELD FOR YEAR 2
Graduate Assistant for Residential Well-being & Inclusion	Matt Ortiz*	Jenna Freireich	Sisili Rahman*	Hector Pardo*	Offer Out

\* Living on campus





# Services for Students with Disabilities (SSD)



# Services for Students with Disabilities (SSD)

Donna Glass Smith, Ed.S., MA, CRC  
Disability Counselor  
[donnasmi@gmail.com](mailto:donnasmi@gmail.com)  
540-231-0723



# Disability at a glance

- ✓ **Physical or mental condition**
- ✓ **Substantially limits**
- ✓ **A major life activity**



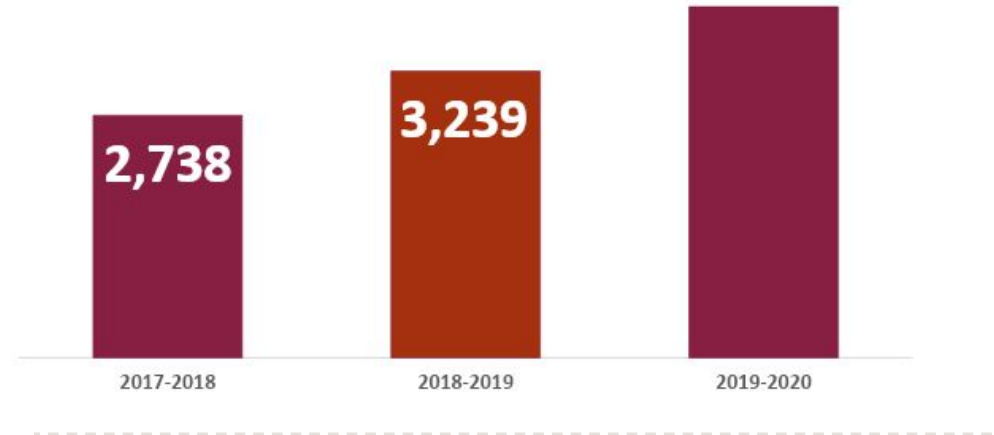
# Major Life Activities

- ✓ Breathing, walking, talking, hearing, seeing, sleeping, working, learning, concentrating, reading, writing, thinking, speaking, eating, communicating, interacting with others, caring for one's self, performing manual tasks, bending, lifting, standing
- ✓ Includes major bodily functions such as immune system functions, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive function

2% of SSD's students are citizens of international countries and come from 20 countries.

# Disability at a Glance

TOTAL STUDENTS SERVED



## SSD Trends

# Disability at a Glance

- Learning disabilities are the largest disability category registered with SSD at over 50%.
- Chronic mental health and health conditions are the second and third largest groups, respectively.
- ADHD is the most frequently reported learning disability. Depression and anxiety are the most frequently reported mental health disability. Concussions and migraines are the most frequently reported chronic health disability.
- Dyslexia and other reading disabilities, PTSD, diabetes, and digestive health conditions (Crohn's, IBS) are also common disabilities reported to SSD.

# How Does Virginia Tech Determine Accommodations?

## Interactive Process

1. Receive request
2. Gather information
3. Identify restrictions and limitations
4. Identify possible accommodations and discuss
5. Implement the “most appropriate” accommodation
6. Monitor effectiveness of accommodations.

Repeat steps as necessary until “most appropriate” accommodation is found.



# Examples of Accommodations



- **Extended Test Time**
- **Reduced-distraction testing environment**
- **Note-taking assistance**
- **Priority course registration**
- **Modifications to the living environment**





# Contact us:

310 Lavery Hall

[ssd@vt.edu](mailto:ssd@vt.edu)

540-231-3788

[www.ssd.vt.edu](http://www.ssd.vt.edu)



@VirginiaTechSSD



STUDENT AFFAIRS  
VIRGINIA TECH.



# Contact them:

**ADA and Accessibility Services  
determines workplace  
accommodations**

**North End Center, Suite 2300**

**[www.vt.edu/accessibility](http://www.vt.edu/accessibility)**



A decorative graphic in the top-left corner consisting of a 5x5 grid of small orange dots.

# STUDENT OPPORTUNITY & ACADEMIC RESOURCES

**ONE TEAM**

*ONE GOAL*

**STUDENT SUCCESS**

Advising at Virginia Tech®

