ADVISING KICK OFF 2022

01 WELCOME: LAUREN THOMAS
02 REVIEW OF DATA 2021-2022
03 STRATEGIC PLAN UPDATES
04 UPDATES ACROSS COLLEGES
05 ADVISING RESOURCES
06 UPDATES ACROSS CAMPUS
  Residential Well-Being, Services for Students with Disabilities, SOAR
02
DATA REVIEW & ADVISING IMPACT
493 UNIQUE CAMPAIGNS

39,456

Students reached between July 1, 2021-June 30, 2022
Between July 1, 2021-June 30, 2022 in Navigate.

88,743
89%

Completion rate

Added to Navigate between July 1, 2021-June 30, 2022.
# VT EARS INTERVENTIONS
## FALL 2021

<table>
<thead>
<tr>
<th></th>
<th>WITH INTERVENTION</th>
<th>WITHOUT INTERVENTION</th>
<th>PERCENT DIFFERENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>RATE OF RETENTION TO NEXT TERM</td>
<td>83.7%</td>
<td>84.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>% OF STUDENTS WITH AN IMPROVED GPA</td>
<td>42.9%</td>
<td>26.5%</td>
<td>16.4%</td>
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</tbody>
</table>
## VT EARS INTERVENTIONS
### SPRING 2022

<table>
<thead>
<tr>
<th>Rate of Retention to Next Term</th>
<th>With Intervention</th>
<th>Without Intervention</th>
<th>Percent Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>70.7%</td>
<td>49.7%</td>
<td>21%</td>
</tr>
</tbody>
</table>

*Will not have a GPA impact and will have to wait for Fall 2022 grades.
2022 Virtual Academic Advising and Course Registration

7,710

Advising reports submitted under the “orientation” meeting type between June 13th-July 28th for the entering Fall 2022 cohort!
NATIONAL TRANSFER STUDENT WEEK

“I like getting items and it makes me happy that there are events I could attend to meet more transfer students”

614 Students participated

“The recognition! I think it is awesome that VT cares about their transfer students”

19 Different events offered
<table>
<thead>
<tr>
<th>GOALS OF NTSW</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognize and celebrate Hokie transfers</td>
<td>95%</td>
<td>100%</td>
</tr>
<tr>
<td>Create transfer student visibility among faculty and staff</td>
<td>87%</td>
<td>68%</td>
</tr>
<tr>
<td>Connect transfer students to one another</td>
<td>84%</td>
<td>81%</td>
</tr>
<tr>
<td>Create a sense of belonging for Hokie transfers</td>
<td>97%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Hokie Corner

997 Students appointments 2021-2022

24% INCREASE SINCE 2020-2021
1,663 Students attended an academic planning workshop in 2021-2022.
Hokie GPS Plans Created in 2021-2022
Compared to 6,653 in 2020-2021
42% Increase Since Last Year
MINIMAL STARTUP

4,706 ACADEMIC PLANS CREATED WITH 2+ TERMS

3,371 ACADEMIC PLANS CREATED WITH 12 OR MORE CREDITS PER TERM AND 2+ TERMS
HokieGPS Advisor Committee:
- AAD - Tamela Gallimore
- CLAHS - Carolyn Ballard
- COS - Robin Cooley
- CALS - Kevin Wogenrich and Paula Mercadante
- COE - Alice Noble
- CNRE - Julie Burger
- PCOB - Parker Sanders
- USSS - Jason Johnson
- SAASS - Tim Moore
STRATEGIC GOALS – Updates

01. Develop advising resources that promote and support diversity, equity, and inclusion.
02. Establish inclusive best practices for recruiting, hiring, and retaining a diversity community of academic advisors.
03. Provide guidelines for effective case management.
04. Establish an academic advisor on-boarding protocol.
05. Enhance existing professional development opportunities that are both accessible and relevant to academic advising.
06. Establish an advising framework that is informed by the values and beliefs of Virginia Tech.
07. Develop an effective advising communication plan.
08. Incorporate appropriate advising technologies to complement, support, and enhance advising practices.

Updates available at advising.vt.edu
Academic Advising Student Learning Outcomes

01 Students will identify and use available resources.

- Student is aware of tutoring sessions with the Student Success Center.
- Student is aware of tools to search for co-op and internship opportunities consistent with their degree program.
- Student can identify opportunities for campus involvement.
- Student is able to identify assigned academic advisor and make appointments as needed.
Academic Advising Student Learning Outcomes

Students will plan and persist in a degree-granting major at Virginia, track their progress within that major, and apply for graduation.

- Student can access their Degree Audit Report and select courses that will fulfill those requirements.
- Student will apply for graduation by the first semester of their junior year.
- Student can build an academic plan using HokieGPS (or other applicable tool) that includes general education, major/minor requirements, and co-curricular opportunities.
- Student will persist by enrolling in the upcoming semester.
Academic Advising Student Learning Outcomes

03 Students will be able to identity academic policies and procedures.

- Student will be aware of where to find their college or departmental Satisfactory Progress/Policy 91 statement.
- Student will be aware of the W grade policy and how many they are allowed in their academic career at Virginia Tech.
- Student can identify what actions take place during registration periods: add, drop, course request.
- Student will be aware that 12 credits is considered full time student status.
- Student will be aware of the minimum 2.0 GPA graduation requirement.
- Student will be able to locate the course catalog to identity the academic probation and suspension policies.
The AALG includes a point of contact for each academic college who will serve to inform the direction of advising assessment. The group convenes regularly to discuss assessment strategies and measurements across the university.

- **Jennifer Carr**, College of Agriculture and Life Sciences
- **Rob Jacks**, College of Architecture, Arts, and Design
- **Marlena Lester**, College of Engineering
- **Vivek Shastry**, College of Science
- **Karen Watson**, College of Liberal Arts and Human Sciences
- **Dana McGuire**, College of Natural Resources and Environment
- **Amanda Armstrong**, Pamplin College of Business
- **Zack Underwood**, University Studies and Scholarship Support
- **Kerry Redican**, College of Veterinary Medicine
04 UPDATES FROM THE COLLEGES
COLLEGE OF NATURAL RESOURCES & ENVIRONMENT

- Maggie Johnson (formerly in ISE) is now part of the CNRE Advising Center
- Environmental Informatics is now Environmental Data Science
- New position: Assistant Director of Recruitment
- Recently added minors in CNRE: Climate and Society, Wildland Fire Ecology, Biodiversity Conservation
- Now offering a CNRE fall and spring Career Fair
- All CNRE majors continue to be unrestricted
COLLEGE OF ARCHITECTURE, ARTS, & DESIGN

- New College! New Name! New Schools!
- Music, Theatre Arts, and Cinema majors are now part of AAD
- BC / EPP / SSC majors have moved to other colleges
- New AAD Website: aad.vt.edu
- New Pathways Minor: Design + Technology + Creative Expression (Design Tech)
- Congratulations to Susan Rosebrough, Advisor of the Month July 2022
New advisors: Melanie King, Parker Sanders, & Rachel Overbay (Real Estate)

Position Changes: Amanda Armstrong & Justin Grady - Assistant Directors of Advising, Kelley Ausman - Associate Director of Advising

Business Degree major transitions from options to new full majors (All business degree majors continue to be restricted)
- Cybersecurity Management and Analytics
- Entrepreneurship, Innovation, and Technology Management
- Financial Planning and Wealth Management
- FinTech and Big Data Analytics

Real Estate major transition to two new majors (Both majors are unrestricted)
- Commercial Development and Investment
- Residential Development and Investment

HTM major New Options
- Entrepreneurship & Innovation
- HTM Analytics

Navigate Feature Spotlight: Hillary Gaskins (November 2021)
New Advisor: Joe Daniel, started in January 2022
Helene Goetz awarded 2022 Alumni Award for Excellence Winner
All Advisors are now MBTI Certified, 3 Advisors are NASPA Certified Peer Educator trained
HUB Scholarship Mentoring is bigger than ever! 2400 students in fall
  ○ See HUB or HUB-PG (Pell Grant) tags in Navigate
  ○ HUB renewed over $6 million dollars in scholarships and grants last year
Seats still available in Transitional Advising UNIV 1824 FYE for fall, offered MW 4-5:15
  ○ Students can email universitystudies@vt.edu to be enrolled
Transitional Advising is available daily in fall and spring semesters http://advising.vt.edu/tr
  ○ We logged 1200+ interactions last year (up 200 from 2020-2021)
COLLEGE OF ENGINEERING

- Welcomes Building Construction!
  BC remains non-restricted & continues to direct admit students (no common first-year)

- New Advisors:
  Devin Erb
  Hannah Troutt
  April Mullins
  Carrie Hopkins (Previously CMDA)
  Jacob Kerstiens
  Chelsea Nowak

- 2022 Alumni Award for Excellence in Graduate Academic Advising: Holly Matusovich

- Advisor of the Month:
  Maggie Johnson (Previously ISE)
  Matthew Cheatham
  Paula Van Curen
  Kimberly Johnston
  Michelle Crotto
  Emily Metzgar
  Shelton Norwood (Building Construction)

- Navigate Feature Spotlight:
  James Newcomer
  Sharon Williams
COLLEGE OF LIBERAL ARTS & HUMAN SCIENCES

New to the CLAHS Academic Advising Center
- Jessica Black - Associate Director of Enrollment Management and Student Success
- Jazzy Coles - SOC; Dawn Knight - SOE & HDFS; Heath Furrow - HIST; Amanda Villar - RLCL

Awards & Recognition
- Holly Belcher, PPE, Provost’s Award for Excellence in Academic Advising (Spring 2022)
- Sarah Sierra, MCLL, Advisor of the Month (May 2022)
- Karen Watson, Navigate Spotlight (August 2021)
- Devair Jefferies, Navigate Spotlight (September 2021)

New to CLAHS
- School of Public and International Affairs (EPP & SSC) Chris LaPlante, Academic Advisor
- New Undergraduate Education Majors - Career & Technical - Agriculture; Elementary (PK-6); English Language Arts; History and Social Sciences; Mathematics
- EUnropean and Transatlantic Studies Major
- PSCI Option - Social and Political Justice
- Advertising Major
- Minors in Residential Environments; Language and Culture for the Practice of Science, Health Communication
CURRENTLY: 329 Public Health Majors and 122 Minors

We held our first Commencement in May 2022 graduating 61 BSPH students

BSPH Advisors: Angela Mathias and Becky Jones

Dr. Cori Ruktanonchai is a new faculty member in the BSPH Program

Rebecca Wade a rising senior has developed a student mentor/mentee program for the new freshman and transfer student starting in the Fall.
COLLEGE OF AGRICULTURE & LIFE SCIENCES

New Schools
- School of Plant and Environmental Sciences with new majors in:
  - Plant Science
  - Landscape Design and Turfgrass Science (name change)
  - Integrated Agriculture Technologies
  - Ecological Restoration
- School of Animal Science

New Advisors
- Ginger Dempsey, ALCE
- Katie Heiderscheit, APSC
- Jessica Suagee-Bedore, APSC
- Morgan Holder, AT
- Jonathan Dickerson, AT
- Rose Jeter, AT
- Elizabeth Engel, HNFE
- Karen Drake-Whitney, SPES

Navigate Feature Spotlight
- Jennifer Carr (December 2021)
COLLEGE OF SCIENCE

- New COS Dean: Dr. Kevin Pitts
- Hired New Academic Advisors
  - Biological Sciences: Grace Burden, Robin Cooley, Rebekah DeToma; Embedded in Psychology: Taylor Swan; Embedded in School of Neuroscience: Wynnie Avent II; Embedded in Academy of Data Science: Scott Whitehead
- Position Changes: Sarah Bechtel (Assistant Director for Advising & Academic Initiatives), Melanie Sontheimer (Academic Advisor), Vivek Shastry (Associate Director of Undergraduate Advising)
- New Unit in College of Science
  - Academy of Data Science (CMDA major)
- New Options in Majors
  - CMDA: Geosciences option, Economics: Managerial Economics and Data Science (MEDS), Economics: Policy and Regulation (PORE), Microbiology: Biomedical (MICM)
- New Minors
  - AIS: Behavioral Decision Science (BDS), Quantum Information Science & Engineering (QISE)
  - Economics: Economics of Diversity, Equity, and Inclusion
- Advisor of the Month
  - Michael Rosenzweig (April 2022)
- Navigate Feature Spotlight
  - Haley Tucker (June 2022)
STUDENT ATHLETE ACADEMIC SUPPORT (SAASS)

- New advisors: Alix Guynn (M.Basketball, Lacrosse), Kaitlyn Barrett (Football, Spirit), Hope Thomas (Football, W.Tennis)
- NCAA Credit Hour Rules: All student-athletes must earn a minimum of 6 degree-applicable hours; check Navigate for additional notes
- AD Honor Roll Recognition: September 17 @ Virginia Tech vs Wofford Football Game; 11am kickoff
- Open House opportunities to collaborate with SAASS
- We are always looking for great tutors to hire; contact Brittany Rasmussen, SAASS tutor coordinator, if students are interested!
05 ADVISING RESOURCES & ANNOUNCEMENTS
New this Fall!

Plugged into Advising sessions, hosted by Academic Advising Initiatives, provide updates to the broader advising community about campus initiatives that may impact our advising work with students. All sessions are virtual to allow for open access and recordings are posted for those that are unable to attend.
Policy Updates: Monday, September 19, 2:30-4:00

Residential Well-Being: Monday, October 10, 3:00-4:00 PM

Career Ladder Updates: Tuesday, November 15, 3:00-4:00 PM
Academic Advisor Mentor Program (AAMP)

Fall 2022 Mentors

Carolyn Ballard, College of Liberal Arts & Human Sciences
Jessica Elmore, College of Engineering
Justin Grady, Pamplin College of Business
Stephanie Hart, College of Natural Resources & Environment
Dr. Marlena Lester, College of Engineering
Dana McGuire, College of Natural Resources & Environment

Shelton Norwood, College of Engineering
Dr. Zack Underwood, University Studies & Scholarship Support
Global Advising Week: Save the Date!
MAY 2023
UPCOMING OPPORTUNITIES

● **Professional Development Grant:** Application open Aug. 29-Sept. 6, 2022
● **Majors Fair:** Wednesday, October 12, 2022
● **National Transfer Student Week:** October 17–21, 2022
● **Spring 2023 Academic Advising Academy:** Registration opens November 2022
● **Spring 2023 Academic Advising Mentor Program:** Registration opens November 2022
● **Advising Matters Conference:** Friday, March 3, 2023
Advising Network

About
- Website: an.advising.vt.edu
- Open membership with annual renewal (September 1 deadline for ‘22-’23)

2021-2022 Highlights
- New name (formerly VTAAN)
- Increase in event attendance by 25%
- Membership registration process
- Online member directory
- Strategic programmatic review with AAI

Event Feedback
- 100% modality satisfaction (lest 1)
- 98-100% met expectations and able to connect with the content or others

Fall 2022 Events
- an.advising.vt.edu/events

Stay Connected
- Instagram: @advisingnetworkvt
- Facebook: Advising Network
06
UPDATES
ACROSS
CAMPUS
RESIDENTIAL WELL-BEING
Residential Well-being Launch: Fall 2022
What have we fundamentally shifted in this transformation?

- Separates facilities management from people and community.
- Shifts the student and staff roles to one of community building, care, and connection.
- Creates specialized roles for student leaders, in most districts, to match three priority areas: inclusion & belonging, ExperienceVT, and holistic well-being.
- Creates a porous relationship with campus partners & resources, with programs and skills designed to move students into campus engagement.
- Creates smaller communities of students within the residential environment to foster engagement and belonging.
- Uses a well-being lens for policies and processes, rather than one of compliance or enforcement.
- Specializes professional roles in content areas, with expert supervision from across Student Affairs.
- Makes engagement and access to resources inescapable (opt-out instead of opt-in) and creates a web of relationships and support for students.
We’ve recentered our structures and functions around students and designed teams to support them and our core priorities.
A PRACTICAL CASE STUDY: VIRGINIA TECH

• Managing Director for Residential Well-Being and Inclusion
• Coordinator for Case Management and Administration
• Coordinator for ExperienceVT
• Coordinator for Well-Being
• Embedded Counselor

Residential Well-Being District Teams

x2,000

• Student Leader for Belonging and Inclusion
• Student Leader for ExperienceVT
• Student Leader for Well-Being
A PRACTICAL CASE STUDY: VIRGINIA TECH

Web of relationships and support for students where engagement and access to resources is inescapable (opt-out instead of opt-in).

EVT areas, programs, and resources

DOS, Student Conduct, and other support and response areas and resources

Belonging and Inclusion program, resources, and support

Well-being areas, programs, and resources

Cook programs and resources

Programs, resources, and support from across SA
# 2022-2023 Residential Well-Being District Teams

<table>
<thead>
<tr>
<th>Position</th>
<th>District 1</th>
<th>District 2</th>
<th>District 3</th>
<th>District 4</th>
<th>District 5</th>
</tr>
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<tbody>
<tr>
<td>Managing Director for Residential Well-being &amp; Inclusion</td>
<td>Sarah Stayer</td>
<td>Keely Whitesell</td>
<td>Kelly McPherson</td>
<td>Kyla Dance</td>
<td>Lance Moore</td>
</tr>
<tr>
<td>Coordinator for Case Management &amp; Administration</td>
<td>Cassie Pinaire*</td>
<td>Emma Payne</td>
<td>Morgan Lesesne*</td>
<td>Laura Garcia*</td>
<td>Keely Arbenz-Smith</td>
</tr>
<tr>
<td>Coordinator for Well-being</td>
<td>Deena Hines*</td>
<td>Jeremy Wilson*</td>
<td>Jacob Morton*</td>
<td>Lisa Racek</td>
<td>Haley Paljug</td>
</tr>
<tr>
<td>Coordinator for ExperienceVT</td>
<td>Jesica Myers</td>
<td>Sam Havens*</td>
<td>Leyao Huang*</td>
<td>Mais Omar*</td>
<td>HELD FOR YEAR 2</td>
</tr>
<tr>
<td>Graduate Assistant for Residential Well-being &amp; Inclusion</td>
<td>Matt Ortiz*</td>
<td>Jenna Freireich</td>
<td>Sisili Rahman*</td>
<td>Hector Pardo*</td>
<td>Offer Out</td>
</tr>
</tbody>
</table>

* Living on campus
Services for Students with Disabilities (SSD)
Services for Students with Disabilities (SSD)

Donna Glass Smith, Ed.S., MA, CRC
Disability Counselor
donnasmi@gmail.com
540-231-0723
Disability at a glance

- Physical or mental condition
- Substantially limits
- A major life activity
Major Life Activities

✔ Breathing, walking, talking, hearing, seeing, sleeping, working, learning, concentrating, reading, writing, thinking, speaking, eating, communicating, interacting with others, caring for one’s self, performing manual tasks, bending, lifting, standing

✔ Includes major bodily functions such as immune system functions, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive function
2% of SSD’s students are citizens of international countries and come from 20 countries.
Learning disabilities are the largest disability category registered with SSD at over 50%.

Chronic mental health and health conditions are the second and third largest groups, respectively.

ADHD is the most frequently reported learning disability. Depression and anxiety are the most frequently reported mental health disability. Concussions and migraines are the most frequently reported chronic health disability.

Dyslexia and other reading disabilities, PTSD, diabetes, and digestive health conditions (Crohn’s, IBS) are also common disabilities reported to SSD.
How Does Virginia Tech Determine Accommodations?

Interactive Process

1. Receive request
2. Gather information
3. Identify restrictions and limitations
4. Identify possible accommodations and discuss
5. Implement the “most appropriate” accommodation

Repeat steps as necessary until “most appropriate” accommodation is found.
Examples of Accommodations

- Extended Test Time
- Reduced-distraction testing environment
- Note-taking assistance
- Priority course registration
- Modifications to the living environment
Contact us:
310 Lavery Hall
ssd@vt.edu
540-231-3788
www.ssd.vt.edu
@VirginiaTechSSD
Contact them:

ADA and Accessibility Services determines workplace accommodations
North End Center, Suite 2300

www.vt.edu/accessibility
STUDENT OPPORTUNITY & ACADEMIC RESOURCES
ONE TEAM
ONE GOAL
STUDENT SUCCESS
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