What Else Can You Do?
Exploring Advocacy in Advising

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Have you been to this conference before?

Yes

No
What is 1 word that comes to mind when you think of the term "advocacy"?
1. THE WHY
What message(s) do you think is/are portrayed in this video?
“The phenomenon of grit, and the values of individualism and persistence associated with it, encapsulate much of what many people want to believe about learning and effort—that hard work pays off and achievement is strictly a matter of applying oneself” (Tewell, 2020, p. 137).
However...

“Grit and other deficit models are fundamentally about how best to maintain the functioning of our existing systems, without requiring significant changes or sacrifices on the part of privileged classes” (Tewell, 2020, p. 147).
So why is advocacy important?

▷ Students need advocates  
  (Harrison, 2010)

▷ Advisors are uniquely positioned for advocacy  
  (Bestler, 2012)

▷ Many practitioners feel underprepared  
  (Boss et al., 2018; Harrison, 2014)
Why might you need to advocate on a student's behalf?
2. THE WHAT
Perspectives: Where I'm Coming From

▷ Critical consciousness
  (Freire, 1970)

▷ Intersectionality
  (Allen & Rossatto, 2009; Crenshaw, 1989; Jansson, 2019)

▷ Emotionality
  (Armstrong, 2020; Deanna, 2001)
<table>
<thead>
<tr>
<th>Social Identity</th>
<th>My Identification</th>
<th>Identities that I am most aware of daily</th>
<th>Identities that give me privilege as an advisor</th>
<th>Identities that influence my advocacy efforts (good or bad)</th>
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<td>Others:</td>
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3. THE HOW
How might advocacy take shape for me as an academic advisor?
Thank you!

Potential study participation?

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